

2022 Headline Assessments (EYFS, PSC, KS1 and KS2)

Living our values every day



Accountable



Integrity



Empower



Respect



Excellence



2022 EYFS, KS1 and KS2 Performance Data (Provisional)

Statistics: EYFS profile

Statistics on EYFSP assessments including breakdowns by pupil characteristics.

Statistics: KS1

Statistics on national curriculum assessments at KS1 and PSC results.

Statistics: KS2

National curriculum assessments and review outcomes at KS2, including measures of progress between KS1 and KS2.



YR: 2021/22

| Area | Gender | Number (ELG 11) | | Numerical Patterns (ELG 12) | | 'Expected' level in mathematics area of learning (overall) | Percentage point gap between G/B achieving 'expected' level |
|---------|--------|-----------------|----------|-----------------------------|----------|--|---|
| | | Emerging | Expected | Emerging | Expected | | |
| England | All | 22.2% | 77.8% | 22.8% | 77.2% | 75.9% | - |
| England | G | 19.8% | 80.2% | 20.0% | 80.0% | 78.7% | 5.4 pp |
| England | B | 24.5% | 75.5% | 25.4% | 74.6% | 73.3% | |
| Glos | All | 19.9% | 80.1% | 19.7% | 80.3% | 78.6% | - |
| Glos | G | 18.3% | 81.7% | 17.9% | 82.1% | 80.3% | 3.3 pp |
| Glos | B | 21.3% | 78.7% | 21.3% | 78.7% | 77.0% | |

Phonics Screening Check (PSC): meeting the expected standard

| PSC | National (Glos LA) | | National (Glos LA) |
|-------------|--------------------|------------------|--|
| | Year 1 | End of KS1 | Change: Y1-end of KS1 (percentage points) |
| 2022 | 76% (77%) | 87% (87%) | N/A |
| 2019 | 82% (81%) | 91% (92%) | +9 (+11) |
| 2018 | 82% (81%) | 92% (92%) | +11 (+13) |
| 2017 | 81% (79%) | 92% (92%) | +11 (+12) |
| 2016 | 81% (80%) | 91% (91%) | +14 (+15) |
| 2015 | 77% (76%) | 90% (91%) | +16 (+16) |
| 2014 | 74% (75%) | 89% (90%) | +20 (+18) |

KS1 Attainment

| Subjects | EXS+ / GDS: National (Glos LA) | | |
|-------------|--------------------------------|--------------------------|--|
| | 2018 | 2019 | 2022 |
| Reading | 76% / 25% (75% / 25%) | 75% / 25% (75% / 26%) | 67% / 18% (68% / 19%) |
| Writing | 68% / 16% (66% / 14%) | 69% / 15% (69% / 15%) | 58% / 8% (58% / 8%) |
| Mathematics | 75% / 21% (74% / 18%) | 76% / 22% (75% / 20%) | 68% / 15% (68% / 16%) |
| Science | 83% (84%) | 83% (84%) | 77% (80%) |



KS2 Attainment

| Subjects | % EXS+ / % High* or GDS*: National (Glos LA) | | |
|---------------------|---|--------------------------|--|
| | 2018 | 2019 | 2022 |
| RWM combined | 61% / 9% (62% / 9%) | 65% / 11% (63% / 10%) | 59% / 7% (57% / 6%) |
| Reading | 72% / 25% (75% / 29%) | 73% / 27% (76% / 30%) | 74% / 28% (75% / 30%) |
| Writing | 76% / 18% (74% / 17%) | 78% / 20% (77% / 20%) | 69% / 13% (68% / 11%) |
| Mathematics | 75% / 23% (76% / 23%) | 79% / 27% (74% / 22%) | 71% / 22% (70% / 21%) |
| GPS | 77% / 31% (77% / 31%) | 78% / 36% (77% / 33%) | 72% / 28% (73% / 28%) |
| Science | 82% (82%) | 83% (82%) | 78% (80%) |

* 'High standard': scaled score of 110+. GDS: writing TA only.