Module:



**Principles & values**

Reflective log questions:

Imagine walking into a setting that is informed about trauma and adversity and places a heavy emphasis on relationships. This is a setting that develops self-efficacy, self-regulation, and healthy attachment in all staff and pupils (if it is a school that you are imagining).

As you enter the setting, from front gates and into the reception area.

What personal, cultural and moral messages are being communicated?

How do people know that they matter and belong there?

What signs tell them this?

Reflective log:

Module:



**Principles & values**

Reflective log (continued):