



**Check In:** Share one value that is important to you

*Sequential circle using the talking piece to pass to the next person.*

**Game:** Love/Hate

*Instructions for play: Participants will be shown a continuum which can be used as Love one end, Hate the other. They will move along the continuum in response to questions asked e.g., Love/Hate Marmite: Love/Hate Football, Love/Hate social media: Love/Hate Mondays. Alternatively, continuum could be either or where participants decide which ‘side’ they stand in response to questions such as: Cats or dogs: Night out or Night in: Action film or Comedy Film: Football or Rugby.*

*Purpose is to connect with other participants through shared likes. Sharing everyone’s Perspectives*

**Question for discussion:** What do you notice about the values you have collectively shared?

*Facilitator records each value e.g., on post its or flipchart and give participants a chance to see what’s been shared before you ask the question. Followed by a sequential circle to share reflections.*

**Reflective Question:** What are the values you would like to see in your setting?

*Sequential circle. This now forms the basis of your learner agreement for working together on TIRP. You can record this in any way you wish to, and it will underpin all your future practice discussion circles.*

**Check Out:** Something you are taking away from today and something you’d like to explore further.

*Facilitator may want to write these down for future discussions and actions to be taken.*

“Nobody can actually feel another’s pain or grief, another’s love or joy or hunger. And similarly, nobody can experience another’s understanding of a given event or situation” ***Aldous Huxley***

Check in