Module:



**attachment**

Reflective log questions:

What kinds of *distress behaviours* do you see a child or young person demonstrate to get their attachment needs met in a school? E.g. shouting out, tapping, shrieking etc

How is this behaviour viewed typically? What is it known as / what name is it given?

What is the typical response from class teachers to attachment-needing *distress behaviours*?

What mechanisms for ‘repair’ are in place in your work with children and young people, where relationships have become ‘out of sync’ or ruptured?

Reflective log:

Module:



**attachment**

Reflective log (continued):