ROADMAP FOR MODULE: BEHAVIOUR

Make your own notes:

BEHAVIOUR MANAGEMENT

BEHAVIOUR DEVELOPMENT



A tale of two schools

List a pro and a con of each kind of setting

Zero Tolerance:

Restorative:

ROADMAP FOR MODULE: BEHAVIOUR

OUR BEHAVIOUR IS MORE HONEST THAN OUR WORDS

Behaviour is communication

The tip of UNEXPECTED BEHAVIOUR

BIOLOGICAL

SOME PEOPLE SEE "HISBERAVIOUR"

THEY USE REMARDS AND

PRINSIPINET TO TEY TO GET

COMPLIANCE. THIS DOES NOT

ADDRESS IMPERITANTS RESEARCH

FOR THE BEHAVIOUR.

SOCIAL

FIVE DOMAINS

OF

SELF-REG

VISIE: WHOM SEEF FRAME A

CHILD'S TRESSORS.

Behaviour is not always a result of factors within the child's control or "within child factors". It is also a result of a child or young person's wider social-emotional environment and their family history -Broffenbrenner-

2 What are your thoughts around the theories on behaviour?

The five domains of regulation: (add any useful notes for you)









